Chapter 10 in *Women’s Way of Knowing* by Mary Field Belenky discusses a few different types of teaching methods; banking process, midwife method, and connected teaching.

Belenky believes, through the banking process, students feel as though they aren’t smart enough to think of theories. The teachers hide their process of thinking, which gives students a glimpse of only the product.

Teachers need to allow access into their own thought processes because it will give students a better understanding of the information being taught. By educating together, the student and teacher become connected.

The midwife method deals with the preservation of students fragile thoughts. Teachers want to foster growth in their students and support the evolution of their thinking.

Belenky poses the idea of connected teaching, “The connected teacher tries to create groups in which members can nurture each other’s thoughts to maturity” By using this method, teachers are able to trust, connect and expand with their students. Connected teaching creates groups where students can nurture each other’s thoughts. It welcomes diversity of opinion in discussions and allows students to connect with each other’s perspectives.